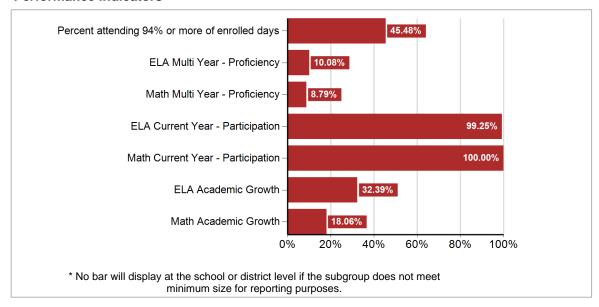
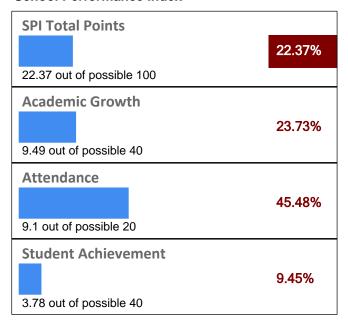
School Classification: Priority

Performance Indicators



Title I Designation: Schoolwide

School Performance Index



Report Generated: 9/26/2016



Staffing

Core Classes Taught by Highly Qualified Teachers

Number of Core Content Classes 78

Percent of Classes taught by Highly Qualified Teachers 100.00%

Percent of Classes not taught by Highly Qualified Teachers 0.00%

It has been determined that South Dakota does not offer an Emergency or Provisional License. This information is therefore not being reported.

Teachers 22.65
Average Years of Experience 10

Average Years of Experience 10
Percent with Advanced Degrees 16.67%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

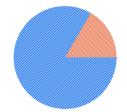
Degrees Earned for Instructional Staff

Bachelors - 83.33%

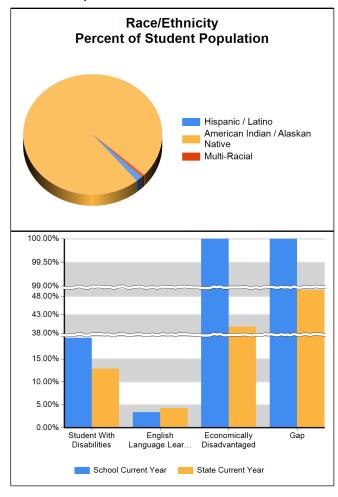
Doctorate - 0.00%

Masters - 16.67%

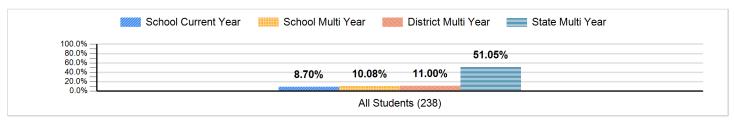
Specialist - 0.00%



Student Population



Student Achievement: ELA Multi Year - Proficiency



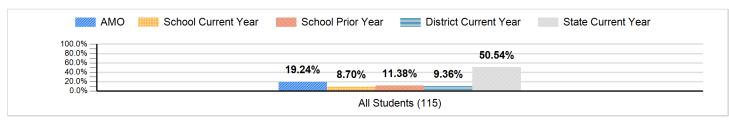
Student Achievement: ELA Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	238	8.70	10.08	11.00	51.05
Hispanic / Latino*	*	*	*	10.00	36.32
American Indian / Alaskan Native	237	8.70	10.13	9.97	21.65
Asian*	*	*	*	*	46.41
Black / African American*	*	*	*	*	32.55
Native Hawaiian / Pacific Islander*	*	*	*	*	48.11
White / Caucasian*	*	*	*	54.05	57.23
Multi-Racial*	*	*	*	*	46.17
Student With Disabilities	43	0.00	2.33	2.37	18.69
English Language Learners*	*	*	*	0.00	11.61
Economically Disadvantaged	238	8.70	10.08	11.00	34.60
Female	105	11.76	11.43	13.14	57.21
Male	133	6.25	9.02	8.93	45.18
Migrant*	*	*	*	*	13.36
Gap	238	8.70	10.08	11.00	34.20
Non-Gap*	*	*	*	*	67.48

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Student Achievement: ELA Current Year - Proficiency



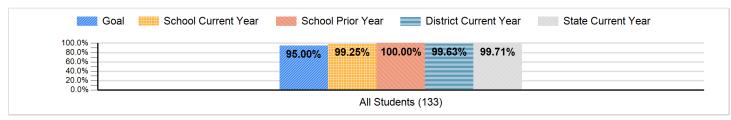
Student Achievement: ELA Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	115	19.24	8.70	11.38	9.36	50.54
Hispanic / Latino*	*	*	*	*	*	35.27
American Indian / Alaskan Native	115	19.33	8.70	11.48	8.69	20.41
Asian*	*	*	*	*	*	48.50
Black / African American*	*	*	*	*	*	32.27
Native Hawaiian / Pacific Islander*	*	*	*	*	*	51.72
White / Caucasian*	*	*	*	*	*	57.54
Multi-Racial*	*	*	*	*	*	46.81
Student With Disabilities	22	15.97	0.00	4.76	1.18	24.51
English Language Learners*	*	*	*	*	*	16.72
Economically Disadvantaged	115	19.24	8.70	11.38	9.36	35.13
Female	51	18.33	11.76	11.11	11.07	55.34
Male	64	19.96	6.25	11.59	7.63	46.01
Migrant*	*	*	*	*	*	20.00
Gap	115	19.24	8.70	11.38	9.36	35.59
Non-Gap*	*	*	*	*	*	68.36

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Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

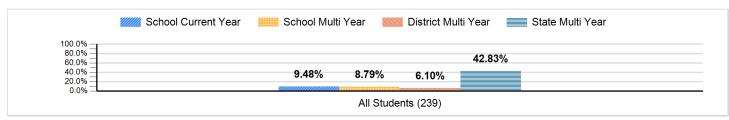
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	133	95.00	99.25	100.00	99.63	99.71
Hispanic / Latino*	*	*	*	*	*	99.28
American Indian / Alaskan Native	133	95.00	99.25	100.00	99.62	99.67
Asian*	*	*	*	*	*	99.80
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	25	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.06
Economically Disadvantaged	133	95.00	99.25	100.00	99.63	99.65
Female	62	95.00	98.39	100.00	99.64	99.76
Male	71	95.00	100.00	100.00	99.63	99.66
Migrant*	*	*	*	*	*	100.00
Gap	133	95.00	99.25	100.00	99.63	99.63
Non-Gap*	*	*	*	*	*	99.80

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Student Achievement: Math Multi Year - Proficiency



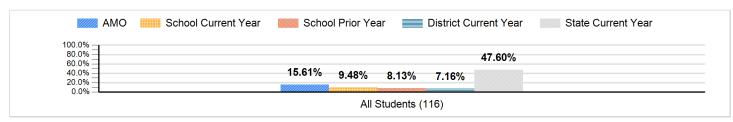
Student Achievement: Math Multi Year - Proficiency - Data Matrix

		School Current Year	School Multi Year	District Multi Year	State Multi Year
Subgroup	Number of Students	Multi Year - Proficiency			
All Students	239	9.48	8.79	6.10	42.83
Hispanic / Latino*	*	*	*	20.00	27.23
American Indian / Alaskan Native	238	9.48	8.82	5.31	14.27
Asian*	*	*	*	*	39.87
Black / African American*	*	*	*	*	22.38
Native Hawaiian / Pacific Islander*	*	*	*	*	42.45
White / Caucasian*	*	*	*	37.84	48.97
Multi-Racial*	*	*	*	*	38.06
Student With Disabilities	43	9.09	9.30	4.45	17.62
English Language Learners*	*	*	*	0.81	11.17
Economically Disadvantaged	239	9.48	8.79	6.10	27.13
Female	106	11.54	9.43	6.41	42.56
Male	133	7.81	8.27	5.79	43.08
Migrant*	*	*	*	*	8.18
Gap	239	9.48	8.79	6.10	27.26
Non-Gap*	*	*	*	*	58.04

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Student Achievement: Math Current Year - Proficiency



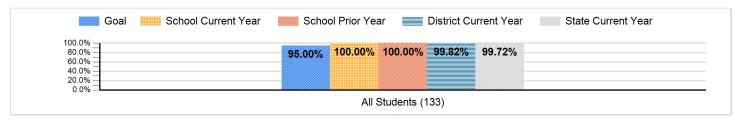
Student Achievement: Math Current Year - Proficiency - Data Matrix

		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency				
All Students	116	15.61	9.48	8.13	7.16	47.60
Hispanic / Latino*	*	*	*	*	*	32.24
American Indian / Alaskan Native	116	15.67	9.48	8.20	6.85	17.71
Asian*	*	*	*	*	*	44.56
Black / African American*	*	*	*	*	*	23.26
Native Hawaiian / Pacific Islander*	*	*	*	*	*	41.38
White / Caucasian*	*	*	*	*	*	54.89
Multi-Racial*	*	*	*	*	*	42.62
Student With Disabilities	22	15.97	9.09	9.52	8.24	25.84
English Language Learners*	*	*	*	*	*	17.40
Economically Disadvantaged	116	15.61	9.48	8.13	7.16	32.38
Female	52	15.00	11.54	7.41	7.09	45.98
Male	64	16.08	7.81	8.70	7.23	49.13
Migrant*	*	*	*	*	*	14.74
Gap	116	15.61	9.48	8.13	7.16	33.22
Non-Gap*	*	*	*	*	*	64.73

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Student Achievement: Math Current Year - Participation



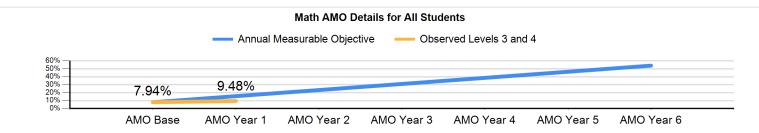
Student Achievement: Math Current Year - Participation - Data Matrix

		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation				
All Students	133	95.00	100.00	100.00	99.82	99.72
Hispanic / Latino*	*	*	*	*	*	99.61
American Indian / Alaskan Native	133	95.00	100.00	100.00	99.81	99.65
Asian*	*	*	*	*	*	99.60
Black / African American*	*	*	*	*	*	100.00
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian*	*	*	*	*	*	99.73
Multi-Racial*	*	*	*	*	*	99.75
Student With Disabilities	25	95.00	100.00	100.00	100.00	99.56
English Language Learners*	*	*	*	*	*	99.44
Economically Disadvantaged	133	95.00	100.00	100.00	99.82	99.66
Female	62	95.00	100.00	100.00	100.00	99.75
Male	71	95.00	100.00	100.00	99.63	99.69
Migrant*	*	*	*	*	*	100.00
Gap	133	95.00	100.00	100.00	99.82	99.64
Non-Gap*	*	*	*	*	*	99.82

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AMO Target: Math



			I	A 1 BA		D 11		
AMO Target: Math	Base	Year Data		Annual Meas	urable Objectiv	ves - Percent L	_evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	7.94%	15.61 %	23.28 %	30.95 %	38.62 %	46.29 %	53.97 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	8.00%	15.67 %	23.34 %	31.01 %	38.68 %	46.35 %	54.00 %
Asian	Too Few NA		NA	NA	NA	NA	NA	NA
Black / African American	ck / African American Too Few		NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	ic Islander Too Few		NA	NA NA		NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	7.94%	15.61 %	23.28 %	30.95 %	38.62 %	46.29 %	53.97 %
Other Groups	•							
Female	2014-2015	7.27%	15.00 %	22.73 %	30.46 %	38.19 %	45.92 %	53.64 %
Male	2014-2015	8.45%	16.08 %	23.71 %	31.34 %	38.97 %	46.60 %	54.23 %
Migrant	Too Few NA		NA	NA	NA	NA	NA	NA
Gap	2014-2015	7.94%	15.61 %	23.28 %	30.95 %	38.62 %	46.29 %	53.97 %
Non-Gap	Too Few	NA	NA	NA	NA	NA	NA	NA

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

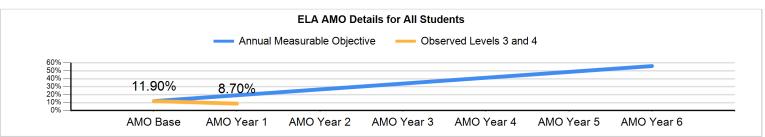
AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

Report Generated: 9/26/2016 9 of 33

NA = No students in this group or no data



AMO Target: ELA



AMO Target: ELA	Base	Year Data		Annual Meas	urable Objecti	ves - Percent L	evels 3 and 4	
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	11.90%	19.24 %	26.58 %	33.92 %	41.26 %	48.60 %	55.95 %
Hispanic / Latino	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native	2014-2015	12.00%	19.33 %	26.66 %	33.99 %	41.32 %	48.65 %	56.00 %
Asian	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	Too Few	NA	NA	NA	NA	NA	NA	NA
Multi-Racial	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities	2014-2015	8.33%	15.97 %	23.61 %	31.25 %	38.89 %	46.53 %	54.17 %
English Language Learners	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	11.90%	19.24 %	26.58 %	33.92 %	41.26 %	48.60 %	55.95 %
Other Groups	•		•	•	•			
Female	2014-2015	10.91%	18.33 %	25.75 %	33.17 %	40.59 %	48.01 %	55.46 %
Male	2014-2015 12.68%		19.96 %	27.24 %	34.52 %	41.80 %	49.08 %	56.34 %
Migrant	Too Few NA		NA	NA	NA	NA	NA	NA
Gap	2014-2015	11.90%	19.24 %	26.58 %	33.92 %	41.26 %	48.60 %	55.95 %

^{* =} Fewer than 10 students in this group, AMOs provided for informational purposes only

Too Few

Non-Gap

AMO rates have been adjusted for the 2015-16 school year to reflect inclusion of the alternate assessment scores from 2014-15.

NA

Report Generated: 9/26/2016 10 of 33

NA

NA

NA

NA

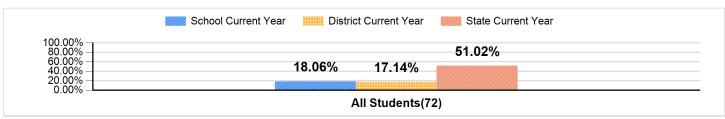
NA

NA

NA = No students in this group or no data



Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

		School Co	urrent Year	District Co	urrent Year	State Cui	rent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	72	18.06	11.11	17.14	17.71	51.02	33.39
Hispanic / Latino*	*	*	*	*	*	40.04	30.25
American Indian / Alaskan Native	72	18.06	11.11	16.76	18.02	30.57	25.15
Asian*	*	*	*	*	*	56.48	37.69
Black / African American*	*	*	*	*	*	36.38	28.72
Native Hawaiian / Pacific Islander*	*	*	*	*	*	52.50	50.00
White / Caucasian*	*	*	*	33.33	*	55.31	37.65
Multi-Racial*	*	*	*	*	*	47.40	36.34
Student With Disabilities	12	8.33	*	14.17	7.69	32.40	25.08
English Language Learners*	*	*	*	*	*	29.37	26.34
Economically Disadvantaged	72	18.06	11.11	17.14	17.71	40.10	29.31
Female	29	17.24	*	13.65	18.57	51.02	34.41
Male	43	18.60	8.33	20.39	17.14	51.03	32.45
Migrant*	*	*	*	*	*	38.69	37.11
Gap	72	18.06	11.11	17.14	17.71	40.16	29.58
Non-Gap*	*	*	*	*	*	61.81	48.45

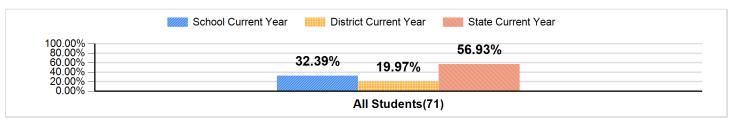
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Lowest Quartile comparisons for schools with an All Students fewer than 40 are for information only. For more information on Academic Growth, please see the calculation guide or the DOE website.



Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

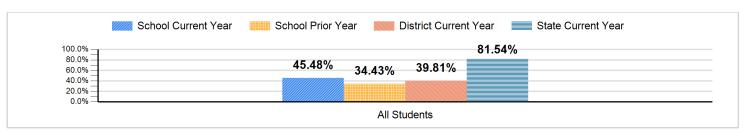
		School Cu	urrent Year	District C	urrent Year	State Cu	rrent Year
Subgroup	Number of Students	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	71	32.39	33.33	19.97	14.29	56.93	36.16
Hispanic / Latino*	*	*	*	*	*	48.61	37.95
American Indian / Alaskan Native	71	32.39	33.33	19.24	14.37	36.54	26.37
Asian*	*	*	*	*	*	59.53	30.67
Black / African American*	*	*	*	*	*	48.08	39.08
Native Hawaiian / Pacific Islander*	*	*	*	*	*	42.50	41.67
White / Caucasian*	*	*	*	53.33	*	60.88	39.83
Multi-Racial*	*	*	*	*	*	54.50	41.06
Student With Disabilities	12	16.67	*	12.60	8.06	33.60	26.32
English Language Learners*	*	*	*	*	*	29.59	27.39
Economically Disadvantaged	71	32.39	33.33	19.97	14.29	46.42	32.64
Female	28	35.71	*	21.53	13.64	61.92	39.36
Male	43	30.23	33.33	18.51	14.68	52.17	33.99
Migrant*	*	*	*	*	*	36.00	28.81
Gap	71	32.39	33.33	19.97	14.29	45.79	32.39
Non-Gap*	*	*	*	*	*	67.95	50.02

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Attendance



Attendance: Data Matrix

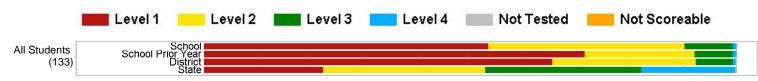
		School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	321	45.48	34.43	39.81	81.54
Hispanic / Latino	*	*	*	*	71.73
American Indian / Alaskan Native	314	45.54	33.33	39.48	54.38
Asian	*	*	*	*	88.64
Black / African American	*	*	*	*	81.83
Native Hawaiian / Pacific Islander	*	*	*	*	74.63
White / Caucasian	*	* *		*	87.89
Multi-Racial	*	*	*	*	74.77
Student With Disabilities	58	44.83	36.21	40.74	76.01
English Language Learners	*	*	*	*	82.61
Economically Disadvantaged	321	45.48	34.43	39.81	71.07
Female	156	44.23	31.88	38.05	81.39
Male	165	46.67	36.78	41.56	81.67
Migrant	*	*	*	*	81.45
Gap	321	45.48	34.43	39.81	73.81
Non-Gap	*	*	*	*	91.74

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Math All Grades



All Assessed: Math All Grades - Data Matrix

				School Current Year						School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	133	53.38	36.84	9.02	0.75	0.00	0.00	71.43	20.63	7.14	0.79	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	133	53.38	36.84	9.02	0.75	0.00	0.00	71.20	20.80	7.20	0.80	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	80.00	12.00	8.00	0.00	0.00	0.00	85.71	4.76	4.76	4.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	133	53.38	36.84	9.02	0.75	0.00	0.00	71.43	20.63	7.14	0.79	0.00	0.00
Female	62	48.39	40.32	9.68	1.61	0.00	0.00	67.27	25.45	5.45	1.82	0.00	0.00
Male	71	57.75	33.80	8.45	0.00	0.00	0.00	74.65	16.90	8.45	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	133	53.38	36.84	9.02	0.75	0.00	0.00	71.43	20.63	7.14	0.79	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 14 of 33



			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	65.38	26.89	7.00	0.55	0.18	0.00	22.37	30.41	29.28	17.64	0.28	0.02
Hispanic / Latino	*	*	*	*	*	*	36.97	32.02	21.94	8.63	0.39	0.06
American Indian / Alaskan Native	65.67	26.83	6.75	0.56	0.19	0.00	50.85	31.50	13.60	3.69	0.35	0.00
Asian	*	*	*	*	*	*	27.89	29.08	21.51	21.12	0.40	0.00
Black / African American	*	*	*	*	*	*	44.86	32.77	16.97	5.41	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	29.03	29.03	32.26	9.68	0.00	0.00
White / Caucasian	*	*	*	*	*	*	15.21	29.90	33.35	21.24	0.27	0.03
Multi-Racial	*	*	*	*	*	*	24.65	33.03	26.13	15.94	0.25	0.00
Student With Disabilities	80.00	12.22	7.78	0.00	0.00	0.00	46.63	27.50	17.18	8.21	0.44	0.05
English Language Learners	*	*	*	*	*	*	58.47	25.05	12.52	3.39	0.56	0.00
Economically Disadvantaged	65.38	26.89	7.00	0.55	0.18	0.00	35.01	32.95	22.62	9.06	0.34	0.01
Female	63.64	29.09	6.91	0.36	0.00	0.00	22.39	31.99	29.05	16.31	0.25	0.02
Male	67.16	24.63	7.09	0.75	0.37	0.00	22.36	28.93	29.49	18.89	0.31	0.02
Migrant	*	*	*	*	*	*	61.06	24.78	11.50	2.65	0.00	0.00
Gap	65.38	26.89	7.00	0.55	0.18	0.00	34.28	32.77	22.82	9.74	0.36	0.03
Non-Gap	*	*	*	*	*	*	7.76	27.52	37.20	27.33	0.18	0.02

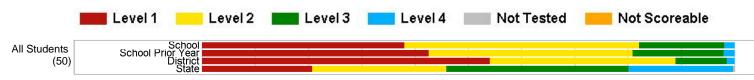
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 03



All Assessed: Math Grade 03 - Data Matrix

				School Cu	rrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	38.00	44.00	16.00	2.00	0.00	0.00	42.55	38.30	17.02	2.13	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	50	38.00	44.00	16.00	2.00	0.00	0.00	41.30	39.13	17.39	2.17	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	70.00	10.00	20.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	50	38.00	44.00	16.00	2.00	0.00	0.00	42.55	38.30	17.02	2.13	0.00	0.00
Female	26	26.92	50.00	19.23	3.85	0.00	0.00	30.00	50.00	15.00	5.00	0.00	0.00
Male	24	50.00	37.50	12.50	0.00	0.00	0.00	51.85	29.63	18.52	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	50	38.00	44.00	16.00	2.00	0.00	0.00	42.55	38.30	17.02	2.13	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 16 of 33



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	54.04	34.85	9.60	1.52	0.00	0.00	20.68	25.15	34.19	19.67	0.29	0.02
Hispanic / Latino	*	*	*	*	*	*	32.92	27.67	28.13	10.66	0.62	0.00
American Indian / Alaskan Native	54.04	34.85	9.60	1.52	0.00	0.00	45.93	31.14	17.97	4.73	0.22	0.00
Asian	*	*	*	*	*	*	30.23	27.33	23.84	18.02	0.58	0.00
Black / African American	*	*	*	*	*	*	45.05	27.63	21.02	6.31	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	33.33	33.33	25.00	8.33	0.00	0.00
White / Caucasian	*	*	*	*	*	*	13.80	23.62	38.50	23.76	0.28	0.04
Multi-Racial	*	*	*	*	*	*	25.27	27.23	30.28	16.99	0.22	0.00
Student With Disabilities	73.53	11.76	14.71	0.00	0.00	0.00	42.93	24.89	21.76	9.88	0.49	0.05
English Language Learners	*	*	*	*	*	*	47.88	29.95	17.77	3.55	0.85	0.00
Economically Disadvantaged	54.04	34.85	9.60	1.52	0.00	0.00	31.82	29.46	27.94	10.40	0.35	0.02
Female	50.45	37.84	10.81	0.90	0.00	0.00	20.69	26.18	34.41	18.44	0.23	0.05
Male	58.62	31.03	8.05	2.30	0.00	0.00	20.67	24.17	33.97	20.85	0.34	0.00
Migrant	*	*	*	*	*	*	65.12	18.60	13.95	2.33	0.00	0.00
Gap	54.04	34.85	9.60	1.52	0.00	0.00	31.18	28.99	28.11	11.32	0.38	0.03
Non-Gap	*	*	*	*	*	*	6.98	20.13	42.12	30.58	0.17	0.02

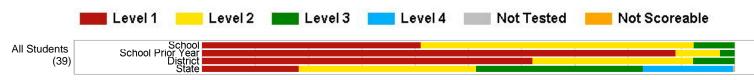
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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All Assessed: Math Grade 04



All Assessed: Math Grade 04 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39	41.03	51.28	7.69	0.00	0.00	0.00	88.89	8.33	2.78	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	39	41.03	51.28	7.69	0.00	0.00	0.00	88.89	8.33	2.78	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	39	41.03	51.28	7.69	0.00	0.00	0.00	88.89	8.33	2.78	0.00	0.00	0.00
Female	16	31.25	62.50	6.25	0.00	0.00	0.00	92.86	7.14	0.00	0.00	0.00	0.00
Male	23	47.83	43.48	8.70	0.00	0.00	0.00	86.36	9.09	4.55	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	41.03	51.28	7.69	0.00	0.00	0.00	88.89	8.33	2.78	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 18 of 33



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	62.01	30.17	7.82	0.00	0.00	0.00	18.14	33.29	31.31	16.93	0.30	0.03
Hispanic / Latino	*	*	*	*	*	*	33.27	36.25	23.05	7.06	0.19	0.18
American Indian / Alaskan Native	62.79	30.23	6.98	0.00	0.00	0.00	46.33	37.54	13.00	2.91	0.23	0.00
Asian	*	*	*	*	*	*	25.58	31.98	22.67	19.19	0.58	0.00
Black / African American	*	*	*	*	*	*	35.56	38.41	19.05	6.98	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	11.39	31.85	35.94	20.47	0.32	0.03
Multi-Racial	*	*	*	*	*	*	19.46	39.90	25.79	14.36	0.49	0.00
Student With Disabilities	76.00	16.00	8.00	0.00	0.00	0.00	39.76	33.17	17.80	8.63	0.55	0.09
English Language Learners	*	*	*	*	*	*	65.09	24.14	6.47	3.88	0.43	0.00
Economically Disadvantaged	62.01	30.17	7.82	0.00	0.00	0.00	30.50	37.35	23.26	8.50	0.37	0.02
Female	63.64	30.68	5.68	0.00	0.00	0.00	17.61	35.96	31.01	15.11	0.29	0.02
Male	60.44	29.67	9.89	0.00	0.00	0.00	18.65	30.77	31.59	18.65	0.31	0.04
Migrant	*	*	*	*	*	*	56.25	31.25	6.25	6.25	0.00	0.00
Gap	62.01	30.17	7.82	0.00	0.00	0.00	29.45	37.27	23.53	9.30	0.40	0.05
Non-Gap	*	*	*	*	*	*	4.33	28.41	40.80	26.26	0.19	0.00

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All Assessed: Math Grade 05



All Assessed: Math Grade 05 - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	44	81.82	15.91	2.27	0.00	0.00	0.00	88.37	11.63	0.00	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	44	81.82	15.91	2.27	0.00	0.00	0.00	88.37	11.63	0.00	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	80.00	20.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	44	81.82	15.91	2.27	0.00	0.00	0.00	88.37	11.63	0.00	0.00	0.00	0.00
Female	20	90.00	10.00	0.00	0.00	0.00	0.00	85.71	14.29	0.00	0.00	0.00	0.00
Male	24	75.00	20.83	4.17	0.00	0.00	0.00	90.91	9.09	0.00	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	44	81.82	15.91	2.27	0.00	0.00	0.00	88.37	11.63	0.00	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 20 of 33



			District Cu	ırrent Year					State Cur	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	82.53	13.86	3.01	0.00	0.60	0.00	28.39	32.99	22.12	16.23	0.25	0.01
Hispanic / Latino	*	*	*	*	*	*	44.52	32.90	14.40	7.86	0.33	0.00
American Indian / Alaskan Native	82.82	13.50	3.07	0.00	0.61	0.00	60.35	25.91	9.74	3.40	0.60	0.00
Asian	*	*	*	*	*	*	27.85	27.85	17.72	26.58	0.00	0.00
Black / African American	*	*	*	*	*	*	54.58	32.54	10.17	2.71	0.00	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	36.36	36.36	0.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	20.53	34.36	25.46	19.43	0.21	0.01
Multi-Racial	*	*	*	*	*	*	29.97	32.56	21.04	16.43	0.00	0.00
Student With Disabilities	90.32	9.68	0.00	0.00	0.00	0.00	57.92	24.29	11.56	5.97	0.26	0.00
English Language Learners	*	*	*	*	*	*	78.24	13.81	5.44	2.51	0.00	0.00
Economically Disadvantaged	82.53	13.86	3.01	0.00	0.60	0.00	43.07	32.23	16.23	8.18	0.29	0.00
Female	82.89	14.47	2.63	0.00	0.00	0.00	28.96	34.05	21.48	15.28	0.22	0.00
Male	82.22	13.33	3.33	0.00	1.11	0.00	27.86	32.00	22.73	17.12	0.28	0.02
Migrant	*	*	*	*	*	*	60.53	26.32	13.16	0.00	0.00	0.00
Gap	82.53	13.86	3.01	0.00	0.60	0.00	42.69	32.27	16.28	8.45	0.30	0.00
Non-Gap	*	*	*	*	*	*	11.86	33.83	28.88	25.22	0.19	0.02

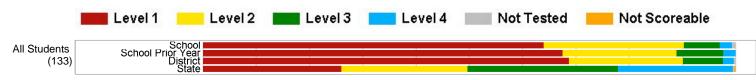
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All Assessed: ELA All Grades



All Assessed: ELA All Grades - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	133	63.91	26.32	6.77	2.26	0.75	0.00	67.46	21.43	8.73	2.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	133	63.91	26.32	6.77	2.26	0.75	0.00	67.20	21.60	8.80	2.40	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	25	92.00	8.00	0.00	0.00	0.00	0.00	85.71	9.52	0.00	4.76	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	133	63.91	26.32	6.77	2.26	0.75	0.00	67.46	21.43	8.73	2.38	0.00	0.00
Female	62	53.23	32.26	9.68	3.23	1.61	0.00	60.00	29.09	7.27	3.64	0.00	0.00
Male	71	73.24	21.13	4.23	1.41	0.00	0.00	73.24	15.49	9.86	1.41	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	133	63.91	26.32	6.77	2.26	0.75	0.00	67.46	21.43	8.73	2.38	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 22 of 33

			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	68.69	21.36	7.55	2.03	0.37	0.00	25.96	23.67	28.23	21.60	0.29	0.24
Hispanic / Latino	*	*	*	*	*	*	36.58	27.34	21.83	11.69	0.72	1.84
American Indian / Alaskan Native	69.23	21.39	7.32	1.69	0.38	0.00	55.60	24.22	15.04	4.82	0.33	0.00
Asian	*	*	*	*	*	*	28.88	21.12	22.71	23.71	0.20	3.39
Black / African American	*	*	*	*	*	*	39.55	26.94	22.48	8.70	0.00	2.33
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	12.90	32.26	38.71	16.13	0.00	0.00
White / Caucasian	*	*	*	*	*	*	19.31	23.17	31.39	25.83	0.27	0.02
Multi-Racial	*	*	*	*	*	*	29.09	24.32	26.87	19.47	0.25	0.00
Student With Disabilities	87.78	11.11	0.00	1.11	0.00	0.00	52.13	23.14	15.61	8.61	0.44	0.06
English Language Learners	*	*	*	*	*	*	54.71	22.50	10.73	4.43	0.94	6.69
Economically Disadvantaged	68.69	21.36	7.55	2.03	0.37	0.00	38.82	25.95	22.62	11.78	0.35	0.47
Female	64.73	23.64	9.09	2.18	0.36	0.00	21.86	23.07	29.57	25.02	0.24	0.24
Male	72.76	19.03	5.97	1.87	0.37	0.00	29.83	24.24	26.97	18.38	0.34	0.24
Migrant	*	*	*	*	*	*	50.44	18.58	10.62	6.19	0.00	14.16
Gap	68.69	21.36	7.55	2.03	0.37	0.00	38.33	25.96	22.65	12.26	0.37	0.43
Non-Gap	*	*	*	*	*	*	10.79	20.86	35.08	33.07	0.20	0.00

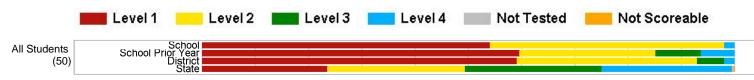
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 03



All Assessed: ELA Grade 03 - Data Matrix

				School Cu	ırrent Year					School F	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	50	54.00	44.00	0.00	2.00	0.00	0.00	59.57	25.53	8.51	6.38	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	50	54.00	44.00	0.00	2.00	0.00	0.00	58.70	26.09	8.70	6.52	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	90.00	10.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	50	54.00	44.00	0.00	2.00	0.00	0.00	59.57	25.53	8.51	6.38	0.00	0.00
Female	26	38.46	57.69	0.00	3.85	0.00	0.00	40.00	40.00	10.00	10.00	0.00	0.00
Male	24	70.83	29.17	0.00	0.00	0.00	0.00	74.07	14.81	7.41	3.70	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	50	54.00	44.00	0.00	2.00	0.00	0.00	59.57	25.53	8.51	6.38	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 24 of 33

			District Cu	ırrent Year					State Cui	rent Year		
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	59.09	33.84	5.05	2.02	0.00	0.00	23.47	25.89	25.61	24.50	0.29	0.25
Hispanic / Latino	*	*	*	*	*	*	32.77	26.74	24.57	13.45	0.93	1.54
American Indian / Alaskan Native	59.09	33.84	5.05	2.02	0.00	0.00	49.70	30.84	13.39	5.77	0.30	0.00
Asian	*	*	*	*	*	*	30.81	26.16	13.37	26.16	0.58	2.91
Black / African American	*	*	*	*	*	*	39.04	27.93	20.42	9.61	0.00	3.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	41.67	58.33	0.00	0.00	0.00
White / Caucasian	*	*	*	*	*	*	17.21	24.78	28.28	29.45	0.25	0.03
Multi-Racial	*	*	*	*	*	*	26.80	27.02	24.84	21.35	0.00	0.00
Student With Disabilities	76.47	20.59	0.00	2.94	0.00	0.00	45.53	26.50	15.50	11.93	0.49	0.05
English Language Learners	*	*	*	*	*	*	46.19	27.24	15.06	6.26	1.02	4.23
Economically Disadvantaged	59.09	33.84	5.05	2.02	0.00	0.00	34.61	29.79	21.15	13.60	0.35	0.49
Female	54.05	37.84	6.31	1.80	0.00	0.00	19.86	25.95	26.44	27.35	0.19	0.21
Male	65.52	28.74	3.45	2.30	0.00	0.00	26.89	25.83	24.82	21.80	0.38	0.29
Migrant	*	*	*	*	*	*	58.14	11.63	9.30	4.65	0.00	16.28
Gap	59.09	33.84	5.05	2.02	0.00	0.00	33.82	29.38	21.51	14.48	0.38	0.44
Non-Gap	*	*	*	*	*	*	9.96	21.32	30.96	37.58	0.17	0.00

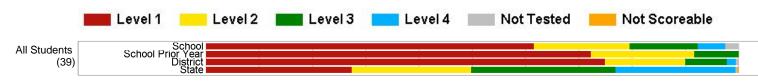
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 04



All Assessed: ELA Grade 04 - Data Matrix

				School Cu	irrent Year					School P	rior Year		
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	39	61.54	17.95	12.82	5.13	2.56	0.00	72.22	19.44	8.33	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	39	61.54	17.95	12.82	5.13	2.56	0.00	72.22	19.44	8.33	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	39	61.54	17.95	12.82	5.13	2.56	0.00	72.22	19.44	8.33	0.00	0.00	0.00
Female	16	50.00	12.50	25.00	6.25	6.25	0.00	71.43	21.43	7.14	0.00	0.00	0.00
Male	23	69.57	21.74	4.35	4.35	0.00	0.00	72.73	18.18	9.09	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	39	61.54	17.95	12.82	5.13	2.56	0.00	72.22	19.44	8.33	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 26 of 33



			District Cu	ırrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	74.86	15.08	7.82	1.68	0.56	0.00	27.34	22.40	27.12	22.55	0.33	0.27		
Hispanic / Latino	*	*	*	*	*	*	40.15	27.88	17.10	11.90	0.37	2.60		
American Indian / Alaskan Native	76.74	14.53	6.98	1.16	0.58	0.00	60.70	20.49	13.84	4.74	0.23	0.00		
Asian	*	*	*	*	*	*	26.16	19.19	29.07	21.51	0.00	4.07		
Black / African American	*	*	*	*	*	*	38.41	25.40	25.08	9.52	0.00	1.59		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*		
White / Caucasian	*	*	*	*	*	*	20.07	22.35	30.31	26.90	0.35	0.02		
Multi-Racial	*	*	*	*	*	*	33.82	21.17	23.11	21.17	0.73	0.00		
Student With Disabilities	100.00	0.00	0.00	0.00	0.00	0.00	53.59	21.02	16.31	8.33	0.59	0.15		
English Language Learners	*	*	*	*	*	*	62.93	15.52	8.19	2.16	0.43	10.78		
Economically Disadvantaged	74.86	15.08	7.82	1.68	0.56	0.00	41.73	23.30	21.94	12.14	0.41	0.48		
Female	71.59	18.18	6.82	2.27	1.14	0.00	23.46	22.30	27.75	25.90	0.28	0.31		
Male	78.02	12.09	8.79	1.10	0.00	0.00	30.98	22.48	26.53	19.40	0.39	0.22		
Migrant	*	*	*	*	*	*	56.25	25.00	6.25	6.25	0.00	6.25		
Gap	74.86	15.08	7.82	1.68	0.56	0.00	40.84	23.70	21.88	12.67	0.42	0.48		
Non-Gap	*	*	*	*	*	*	10.85	20.80	33.51	34.61	0.23	0.00		

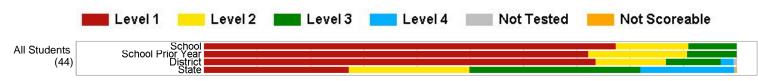
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: ELA Grade 05



All Assessed: ELA Grade 05 - Data Matrix

				School Cu	ırrent Year			School Prior Year						
	Number Students	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	
All Students	44	77.27	13.64	9.09	0.00	0.00	0.00	72.09	18.60	9.30	0.00	0.00	0.00	
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*	
American Indian / Alaskan Native	44	77.27	13.64	9.09	0.00	0.00	0.00	72.09	18.60	9.30	0.00	0.00	0.00	
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*	
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*	
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*	
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*	
Student With Disabilities	10	90.00	10.00	0.00	0.00	0.00	0.00	*	*	*	*	*	*	
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*	
Economically Disadvantaged	44	77.27	13.64	9.09	0.00	0.00	0.00	72.09	18.60	9.30	0.00	0.00	0.00	
Female	20	75.00	15.00	10.00	0.00	0.00	0.00	71.43	23.81	4.76	0.00	0.00	0.00	
Male	24	79.17	12.50	8.33	0.00	0.00	0.00	72.73	13.64	13.64	0.00	0.00	0.00	
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*	
Gap	44	77.27	13.64	9.09	0.00	0.00	0.00	72.09	18.60	9.30	0.00	0.00	0.00	
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*	

Report Generated: 9/26/2016 28 of 33

			District Cu	ırrent Year			State Current Year							
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable		
All Students	73.49	13.25	10.24	2.41	0.60	0.00	27.17	22.65	32.08	17.63	0.25	0.21		
Hispanic / Latino	*	*	*	*	*	*	37.48	27.50	23.08	9.66	0.82	1.47		
American Indian / Alaskan Native	73.62	13.50	10.43	1.84	0.61	0.00	56.57	21.15	17.90	3.93	0.45	0.00		
Asian	*	*	*	*	*	*	29.75	17.72	25.95	23.42	0.00	3.16		
Black / African American	*	*	*	*	*	*	41.36	27.46	22.03	6.78	0.00	2.37		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	27.27	27.27	27.27	18.18	0.00	0.00		
White / Caucasian	*	*	*	*	*	*	20.71	22.35	35.68	21.05	0.20	0.01		
Multi-Racial	*	*	*	*	*	*	26.51	24.50	34.01	14.99	0.00	0.00		
Student With Disabilities	90.32	9.68	0.00	0.00	0.00	0.00	57.71	21.75	14.99	5.33	0.21	0.00		
English Language Learners	*	*	*	*	*	*	67.78	17.57	2.51	2.09	1.26	8.78		
Economically Disadvantaged	73.49	13.25	10.24	2.41	0.60	0.00	40.39	24.52	24.92	9.44	0.29	0.44		
Female	72.37	9.21	15.79	2.63	0.00	0.00	22.33	20.85	34.67	21.70	0.26	0.20		
Male	74.44	16.67	5.56	2.22	1.11	0.00	31.74	24.35	29.65	13.80	0.24	0.23		
Migrant	*	*	*	*	*	*	36.84	21.05	15.79	7.89	0.00	18.42		
Gap	73.49	13.25	10.24	2.41	0.60	0.00	40.69	24.55	24.70	9.38	0.30	0.38		
Non-Gap	*	*	*	*	*	*	11.55	20.46	40.62	27.16	0.19	0.02		

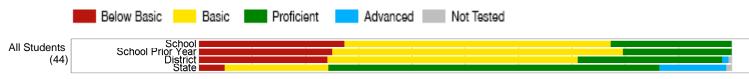
N.T. = Not Tested. Please visit http://doe.sd.gov/octe/SMARTERbalanced.aspx for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.



All Assessed: Science All Grades



All Assessed: Science All Grades - Data Matrix

				School Cu	irrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	44	27.27	50.00	22.73	0.00	0.00	0.00	25.00	54.55	20.45	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	44	27.27	50.00	22.73	0.00	0.00	0.00	25.00	54.55	20.45	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	50.00	40.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	44	27.27	50.00	22.73	0.00	0.00	0.00	25.00	54.55	20.45	0.00	0.00	0.00
Female	20	20.00	70.00	10.00	0.00	0.00	0.00	33.33	52.38	14.29	0.00	0.00	0.00
Male	24	33.33	33.33	33.33	0.00	0.00	0.00	17.39	56.52	26.09	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	44	27.27	50.00	22.73	0.00	0.00	0.00	25.00	54.55	20.45	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 30 of 33



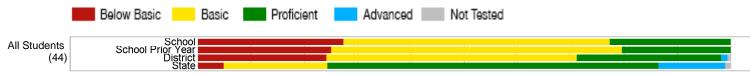
			District Cu	ırrent Year			State Current Year							
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	24.10	46.99	27.11	1.20	0.60	0.00	4.83	19.44	62.14	12.55	1.04	0.00		
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00		
American Indian / Alaskan Native	24.54	46.63	26.99	1.23	0.61	0.00	16.16	38.44	38.67	2.19	4.53	0.00		
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00		
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00		
White / Caucasian	*	*	*	*	*	*	2.26	14.25	67.80	15.19	0.50	0.00		
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00		
Student With Disabilities	35.48	45.16	19.35	0.00	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00		
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00		
Economically Disadvantaged	24.10	46.99	27.11	1.20	0.60	0.00	8.89	29.00	53.51	6.81	1.80	0.00		
Female	26.32	52.63	21.05	0.00	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00		
Male	22.22	42.22	32.22	2.22	1.11	0.00	4.90	17.02	61.89	15.12	1.06	0.00		
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00		
Gap	24.10	46.99	27.11	1.20	0.60	0.00	8.49	28.17	54.41	7.27	1.67	0.00		
Non-Gap	*	*	*	*	*	*	0.60	9.36	71.08	18.65	0.31	0.00		

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

All Assessed: Science Grade 05



All Assessed: Science Grade 05 - Data Matrix

				School Cu	rrent Year					School F	rior Year		
	Number Students	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable
All Students	44	27.27	50.00	22.73	0.00	0.00	0.00	25.00	54.55	20.45	0.00	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	44	27.27	50.00	22.73	0.00	0.00	0.00	25.00	54.55	20.45	0.00	0.00	0.00
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	*	*	*	*	*	*
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	10	50.00	40.00	10.00	0.00	0.00	0.00	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	44	27.27	50.00	22.73	0.00	0.00	0.00	25.00	54.55	20.45	0.00	0.00	0.00
Female	20	20.00	70.00	10.00	0.00	0.00	0.00	33.33	52.38	14.29	0.00	0.00	0.00
Male	24	33.33	33.33	33.33	0.00	0.00	0.00	17.39	56.52	26.09	0.00	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	44	27.27	50.00	22.73	0.00	0.00	0.00	25.00	54.55	20.45	0.00	0.00	0.00
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Report Generated: 9/26/2016 32 of 33

			District Cu	ırrent Year			State Current Year							
	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable	Percent Below Basic	Percent Basic	Percent Proficient	Percent Advanced	Percent Not Tested	Percent Not Scoreable		
All Students	24.10	46.99	27.11	1.20	0.60	0.00	4.83	19.44	62.14	12.55	1.04	0.00		
Hispanic / Latino	*	*	*	*	*	*	10.15	31.42	51.55	5.89	0.98	0.00		
American Indian / Alaskan Native	24.54	46.63	26.99	1.23	0.61	0.00	16.16	38.44	38.67	2.19	4.53	0.00		
Asian	*	*	*	*	*	*	6.96	21.52	59.49	11.39	0.63	0.00		
Black / African American	*	*	*	*	*	*	10.51	38.31	45.42	5.08	0.68	0.00		
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	0.00	9.09	72.73	18.18	0.00	0.00		
White / Caucasian	*	*	*	*	*	*	2.26	14.25	67.80	15.19	0.50	0.00		
Multi-Racial	*	*	*	*	*	*	3.46	23.92	60.23	12.10	0.29	0.00		
Student With Disabilities	35.48	45.16	19.35	0.00	0.00	0.00	13.25	32.95	45.09	7.29	1.43	0.00		
English Language Learners	*	*	*	*	*	*	28.87	45.19	20.50	3.35	2.09	0.00		
Economically Disadvantaged	24.10	46.99	27.11	1.20	0.60	0.00	8.89	29.00	53.51	6.81	1.80	0.00		
Female	26.32	52.63	21.05	0.00	0.00	0.00	4.75	22.02	62.40	9.82	1.01	0.00		
Male	22.22	42.22	32.22	2.22	1.11	0.00	4.90	17.02	61.89	15.12	1.06	0.00		
Migrant	*	*	*	*	*	*	15.79	39.47	39.47	5.26	0.00	0.00		
Gap	24.10	46.99	27.11	1.20	0.60	0.00	8.49	28.17	54.41	7.27	1.67	0.00		
Non-Gap	*	*	*	*	*	*	0.60	9.36	71.08	18.65	0.31	0.00		

B. Bas = Below Basic, Bas. = Basic, Prof. = Proficient, Adv. = Advanced, N.T. = Not Tested

^{*} No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.